

...bringing the issues facing street children into the classroom

Teacher Resource and Activity Pack

KS3 Citizenship resource with cross-curricular links to PSHE, Science, English and Geography



Consortium for Street Children

Illustration by Joseph Betarmos, a 17-year-old artist from the Philippines with experience of street life.



Consortium for Street Children

The Consortium for Street Children (CSC) is a network of non-governmental organisations working with street-involved children, and children at risk of taking to street life in Africa, Asia, Central and Eastern Europe, and Latin America.

Our Mission

Working collaboratively with its members, the Consortium for Street Children co-ordinates a network for distributing information and sharing expertise around the world. Representing the voice of many, we speak as one for the rights of street children wherever they may be.

Our Vision

The Consortium for Street Children believes in collective action as a force for change: to protect children at risk, to promote their human rights and to prevent future generations from suffering the same lack of choices that presently force children onto the street. We believe that it is possible to achieve better lives for street children, and we believe that the way to do this is through the children themselves. By working together to implement crucial societal changes we can ensure that street children have a better option: the chance to shape their own lives in the manner of their choosing.



Consortium for Street Children

www.streetchildren.org.uk

Voices from the Streets

Teacher Resource and Activity Pack



Jo Bloxham, Kathryn Eade & Marie Wernham

© 2005 Consortium for Street Children
All rights reserved.

This publication may be reproduced, as a whole or in part, provided that acknowledgement of the source is made. Notification of such would be appreciated.

ISBN: 0-9547886-3-X

Published by:
Consortium for Street Children
Unit 306, Bon Marché Centre, 241-251 Ferndale Road,
London SW9 8BJ, UK
info@streetchildren.org.uk
www.streetchildren.org.uk

May 2005

Authors: **Jo Bloxham & Kathryn Eade, thinkingpeople,**
& Marie Wernham, CSC
Design and layout: **Becky Shand**
Printing: **Greenhouse Print and Design**

The Consortium for Street Children is grateful to the Department for International Development (Development Awareness Fund), the Methodist Relief and Development Fund and Reed Elsevier for their financial support of this project.

About the illustrator:

17-year-old Joseph Betarmos, from Mindanao in the Philippines, is one of the young people who took part in the Consortium for Street Children's project on street children and juvenile justice in the Philippines in August 2001. He is an active member of a community theatre based in Davao City. 'Toots', as he is more popularly known, believes that art is a great tool in educating people. An advocate for children's issues, he happily describes his work as light and funny but capable of creating great impact in the community. His dream is to become a professional artist. Like his life story, Toots' drawings come from the heart, one that is resilient and full of desire to continue and enjoy living while helping others in need.

Acknowledgements

With particular thanks to:

Hermione Ruck-Keene for initiating this project.

David Maidment, John Goodwin, John Merrigan, Angela Murray, Carol Raven, Nicola Rieger, Helen Beesley, Trudy Davies, Eleni Goulandris, Rachel McFadzean-Ferguson, Liz Rubenstein and Andrea Thomas for their input, feedback and assistance throughout this project.

The Teachers' Consultation Group for their invaluable input and feedback:

Janine Harber, Citizenship co-ordinator and Geography teacher (Blenheim High School, Surrey); Robbie Edwards ex-head of Humanities and Geography teacher; Rachel Walker, Science teacher (Abraham Moss High School, Manchester); Leena Vadher, Global School Partnerships co-ordinator (VSO); Angus Dawson, head of RE and head of Yr 11 (Royal Manor Arts College, Dorset); Martin Gooch, assistant head teacher and Citizenship co-ordinator (Royal Manor Arts College, Dorset); Joanna Glover, teacher of Citizenship and IT (Dereham Neatherd High School); Mary l'Anson, ex-primary teacher; Maurice Larose (Launceston College, Launceston); Karen Norris, English teacher (Chorlton High School, Manchester); Jo Bryant (Youth Projects Manager); Rachel Harris, ex-primary teacher; Kate Iorpenda (VSO); Jane Mumford (NSPCC); Helen Kanmwaa; Camilla Leslie, LEA Adviser, Leeds; Christine Marsh; Mike Muldoon, head of Geography; Johnny Dunlop, head of Science (Claydon High School, Ipswich); Hilary Parker ex-head of Geography; Jo Price (Action Aid); Ian Rodgers, Science teacher; Sera Shortland, teacher of Humanities / Citizenship (Hamilton Community College, Leicester); Andy Miller; Mike Treby, English teacher (Bedminster School, Bristol); Michael Newman; Gael Whelan, primary teacher; Sarah Wood, Science teacher (Oak Farm Community school); Liz Cook, PSHE co-ordinator; Richard Crean; Liz Crean (Cotham School, Bristol); Claire Burnill (Methodist Church).

Child Welfare Scheme, EveryChild, Anna and Ben Harvey, International Childcare Trust, International Children's Trust, Jubilee Action, True Vision, JUCONI, Marcus Lyon, Michael Norton, Railway Children, The Rocket Trust, Alistair Ruff, Casa Alianza UK, Terre des Hommes, Toybox, Tigers Club and Chris Williams (Birmingham University) for providing information, case studies, photos and materials.

Tim Meahan, Citizenship co-ordinator, Rob Chandler, Drama teacher, and students at Fairfield High School, Bristol; Michelle O'Neill, Science teacher and students at Abraham Moss High School, Manchester, and Angus Dawson and Martin Gooch and students at Royal Manor Arts School, Dorset for their assistance and time in trialling the resources.

Jacqueline Anthony (Specialist Schools); Helen Young, Schools Programme Manager (DEA); Kate Piddock (Citizenship Foundation); Eddy Richards (North West Global Dimension); Louise Robinson (RISC); Anna Stevens (African Initiatives); Chris Babb and the Global Exchange team in Bristol; Eric Millard; Emily Waddilove (Pestalozzi International Village); Liz Thomas (Cyfanfyd) and Michele Hawkins (CSV) for their assistance in promoting the project.

Steve Bruun, Savina Geerinckx, Eve MacFarlane, Stu Matthews and Richard Yates for their help in proof-reading and their continuous encouragement and support.